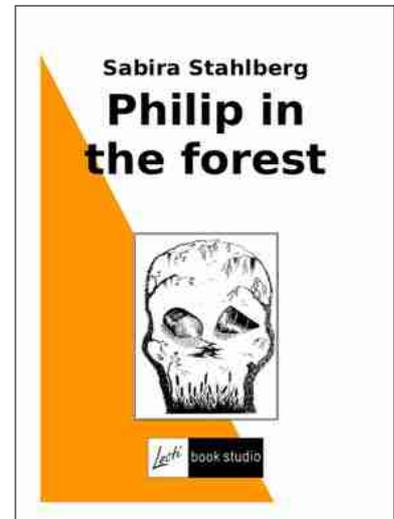


Philip in the forest

Philip in the forest tells about the environment, our responsibility for the nature and the role of humans.

The book also discusses tolerance, friendship, supporting each other and lying or speaking the truth. It describes how to prepare for an excursion into a forest, how to observe nature and different signs in the surroundings to find the way out.



Discussion:

Which kind of thoughts or ideas did you receive from the story?
What would you do in Philip's situation?
Do you usually find your way in the forest? How do you do it?
How does rubbish in our environment affect our lives?
What can we do to reduce garbage?
When should you call the police? Give examples.

Tasks: Draw your own pictures about the story.

Write your own story about one of the pictures in the book.

Tell/write about something you have found in the forest or an animal you have seen.

Philip in the forest: reading comprehension

Chapter 1: Philip is angry with Greg, because

1. Greg says nothing
2. Greg forgot a book
3. Mimi makes friends with Greg

Chapter 2: Philip walks into the forest

1. to collect mushrooms
2. to find a big stone
3. because he is angry with everybody

Chapter 3: Philip gets wet in the rain and

1. he wants to go home
2. he remembers Grandfather
3. he notices that he forgot his raincoat

Chapter 4: Philip walks around in circles

1. to get back to the stone
2. because all people do that
3. because he is afraid of the spruces

Chapter 5: Philip finds a swamp

1. and gets his feet wet
2. with barrels
3. with blood-sucking leeches

Chapter 6: Greg

1. wants to hit Philip because he is angry
2. shakes hands with Philip
3. apologises for forgetting the book

Chapter 7: Philip marks his way

1. with paint and tape
2. as a memory game
3. until he finds Greg

Chapter 8: Philip asks to be forgiven

1. for creating a quarrel
2. for running away
3. because his battery is empty



Chapter 9: Greg says that

1. they need evidence of the barrels
2. Philip must show the way
3. he has a torch

Chapter 10: The boys arrive at the bus and

1. the teacher is happy
2. Philip's Mum is worried
3. the others say Philip is inventing things

Chapter 11: The teacher looks at

1. the photos of poison barrels
2. the evidence and calls the police
3. a leech sucking blood

Chapter 12: Greg says that

1. chlorine is in the water
2. cyanide can be used in the garden
3. mercury is poisonous

Chapter 13: Henry must

1. calm down the hungry pupils
2. see that Philip gets dry clothes
3. let the policemen go into the forest

Chapter 14: The police have torches and they

1. shine clearly on the path
2. shine directly on a bellowing elk
3. shine on the swamp

Chapter 15: Philip

1. is good at finding his way
2. ought to become a lawyer
3. sees a man in the forest

Chapter 16: The man runs

1. from the swamp towards the boys
2. to the policemen
3. because he is afraid



Chapter 17: The man explains that

1. the barrels contain plastic
2. come from an already closed factory
3. there are barrels in five places

Chapter 18: Greg asks if

1. the man is a chemist or ecologist
2. the man worked at the factory
3. Philip feels like a hero

Chapter 19: The policemen

1. mark the way with tape
2. want to have the clothes and boots the boys wear
3. invite Greg to come to their laboratory

Chapter 20: Philip explains

1. to Mum about the forest
2. that he will soon be home
3. that Mum should take a photo of him



Philip in the forest: explain words

Chapter 1: apologise, give orders, disappointed

Chapter 2: hurt, function, charge

Chapter 3: childhood, in a hurry, prepared

Chapter 4: electric line, walk in circles, suspicious

Chapter 5: skull, illegal, slime

Chapter 6: leech, suck blood, chemicals

Chapter 7: destroy, uncertain, discover

Chapter 8: chaotic, interrupt, describe

Chapter 9: evidence, impressed, liquid

Chapter 10: darkness, trust, be late

Chapter 11: responsibility, decide, typical

Chapter 12: brain, demand, lecture

Chapter 13: duty, soaking wet, envious

Chapter 14: bellowing, irritated, marsh

Chapter 15: attention, admiration, bandit

Chapter 16: blinded, misunderstanding, to arrest

Chapter 17: dump, orienteering, add

Chapter 18: question, ecologist, barrel

Chapter 19: analyse, laboratory, story

Chapter 20: poison, sigh, exciting

