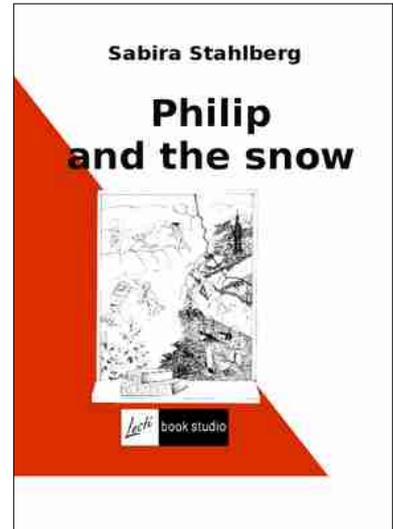


## Philip and the snow

*Philip and the snow* tells about migrants and how we treat foreigners. It reflects the polarised attitudes in society about exotic/antipathy with regard to refugees. The story shows an alternative possibility, to treat “the Others” as individuals. “Snow” is the cold climate in the society.



### Discussion:

- What thoughts did you experience from the story?
- What would you do in Philip's situation?
- Why do the girls think Amir is exotic?
- What are the real reasons for the boys' dislike of Amir?
- Tell about a situation, when you met someone from another culture. What happened? How did you react?
- How do you treat a person from another culture?
- Why do you behave with the person in that way?
- What does tolerance mean to you?
- How do you show that you are tolerant?

**Tasks:** Write a story about a picture in the book.  
Write a story about how you feel as a foreigner in another culture.

# Philip and the snow: reading comprehension

## Chapter 1: Philip likes

1. Chemistry
2. Mathematics
3. Biology

Amir is sitting in the class beside

1. Greg
2. Mimi
3. Philip

## Chapter 2: Annie loves

1. London
2. garlic
3. red colour

Amir's intelligence is questioned by

1. Kate
2. Fred
3. Mimi

## Chapter 3: Amir eats

1. salad
2. meat
3. potatoes

Amir's parents

1. are highly educated
2. are good at languages
3. have good jobs

## Chapter 4: Amir is late for

1. school
2. the office
3. the language course

## Chapter 5: Amir does not play ice-hockey because

1. he is a boy
2. he does not own any skates



3. his religion prohibits ice-hockey

**Chapter 6:** Amir reads a book about

1. libraries
2. mathematics
3. geography

**Chapter 7:** Amir gets a task for geography to tell about

1. volcanoes and magma
2. three continents
3. his home country or his journey

**Chapter 8:** Amir is accused because

1. Tina gets lice
2. Fred likes Tina
3. Henry is irritated about Tina

**Chapter 9:** In the schoolyard Amir is beaten up by

1. Philip and Greg
2. Henry and John
3. Fred, Thomas and John

**Chapter 10:** Fred hits Amir. Amir's arms are locked by

1. Philip and Greg
2. Thomas and John
3. Henry and Thomas

**Chapter 11:** The teacher Henry sends Amir with Philip to

1. the nurse
2. the class room
3. the rector

**Chapter 12:** Attitudes and behaviour are often learned at home.

The rector suggests

1. a meeting with parents
2. a discussion with all families involved
3. exclusion of all pupils involved

**Chapter 13:** In Amir's old class

1. all pupils spoke the same language
2. everybody was the same
3. five languages were spoken



## **Philip and the snow: explain words**

**Chapter 1:** pause, yawn, invasive, adapt, corridor

**Chapter 2:** artist, discussion, upset, private, curious, at his expense, dislike

**Chapter 3:** vegetarian, comparison, respect, lawyer, surgeon, employ

**Chapter 4:** comment, office, permission

**Chapter 5:** skate, twist, ankle, strange, upbringing, polite, tradition

**Chapter 6:** jealous, freeze, library, university, divert, impressed, imagination

**Chapter 7:** sad, volcano, magma, stare, experience, favouritism, integrate

**Chapter 8:** irritated, scratch, itching, lice, symptom

**Chapter 9:** direct, contact, upset, bacteria, virus, apartment, dirt, smuggle

**Chapter 10:** cold, blame, magic, heavy breathing, asshole

**Chapter 11:** fight, avoid, rules, rector, attack, defend oneself

**Chapter 12:** harassment, punishment, accept, rights, obligations, excluded

**Chapter 13:** normal, odd, get acquainted with, function

