

Shared reading of Chapter 2

Book: *Philip on the ship*

Time: 5 minutes.

Category: listening skills in English as a foreign language.

Skills: listening and comprehension skills of the second chapter of the book.

Target group: learners of any age with basic knowledge of English as a foreign language.

Learning activity: shared reading of the second chapter.

Learning objectives: sharing the reading of the second chapter as in a joint time story with the whole class.

Involving all learners in the reading; letting them interact with the book.

Steps

1. Explain what you are going to do and the rules during the shared reading. Tell, display or write on the board.
2. Read the whole chapter slowly, carefully, aloud and with emphasis. Provide learners with extra-linguistic clues, to let them understand the global meaning, such as body language and prosody. If necessary, read a second time.
3. Check the understanding by making simple questions about the chapter. Create a discussion in which learners are free to answer whenever they want.

Variations

1. Right after the shared reading experience, grant learners some extra-time to read the chapter by themselves and silently.
2. Tell learners to circle the words or sentences, which they have not understood during the shared reading. Discuss and help solve any problems.
3. When checking their understanding, display the questions in the classroom or design a worksheet. Let them answer individually or in groups, as in a quiz, verbally or in writing, depending on their English proficiency.

Tips

The shared reading methodology can be used for any chapter of any Easy to Read book.

