

Shared reading of Chapter 1

Book: *Philip on the ship*

Time: 5 minutes.

Category: listening skills in English as a foreign language.

Skills: listening and comprehension skills of the first chapter of the book.

Target group: learners of any age with basic knowledge of English as a foreign language.

Learning activity: shared reading of the first chapter.

Learning objectives: sharing the reading of the first chapter as in a bed time story with the whole class.

Involving all learners in the reading; letting them interact with the book.

Steps

1. Explain what you are going to do. Establish the rules to follow during the shared reading; tell, display or write on the board.
2. Read the whole first chapter slowly, carefully, aloud and with emphasis. Provide learners with extra-linguistic clues to let them understand the global meaning, such as body language and prosody. If necessary, read a second time. Make sure everybody understands.
3. Check the understanding by asking simple questions about the chapter. Create a discussion in which everyone is free to answer whenever they want.



Variations

1. Right after the shared reading experience, grant learners some extra time to read the chapter by themselves and silently.
2. Tell them to circle the words or sentences they do not understand. After the reading, discuss and help solve the problems.
3. Check the understanding: display the questions in the classroom or design a worksheet.

Let learners answer individually or in groups, as in a quiz, verbally or in writing, depending on their English proficiency.

4. If English proficiency is higher, ask learners to do role plays, which represent the content of the book chapter, in order to check what they have understood and to stimulate their imagination and creativity.

Divide the class into small and heterogeneous groups; each group has to create its own film.

If you know the learners' characteristics well – learning and cognitive styles, English proficiency, level of motivation, personality traits etc. – assign a specific subtask to each member of each group.

Then all groups will be able to work efficiently. Learners act their plays in the classroom or record them with their phones into videos.

Tips

The shared reading methodology can be used for any chapter of any Easy to Read book.

