

Haiku: quiz

Book: *A hundred poems*

Time: 15 minutes.

Category: reading and comprehension skills in English as a foreign language.

Skills: extensive and skimming skills in reading and understanding English.

Target group: learners of any age with basic knowledge of English as a foreign language.

Learning activity: a quiz about haiku poems.

Learning objectives: learners are able to comprehend basic sentences about haiku poems in English.

Learners are able to answer verbally simple questions about haiku poems in English.

Development of basic knowledge of literary language in English.

Boosting sense of self-efficacy and motivation to learn.

Development of social skills through the ludic methodology.

Steps

1. Prepare colourful and attractive slides for the quiz before the lesson.

Write simple questions about the content you have previously presented. Some questions are formulated according to the multiple-choice format, while others require a yes/no answer.

2. Divide the class into two big groups. Create groups as heterogeneous as possible. Heterogeneity guarantees that all members in each group can contribute to accomplish the task.

3. Explain clearly the activity rules to follow. Tell learners verbally or write the rules down on the board. Make sure everyone understands.

4. Show the slides with a projector one by one and read aloud and clearly the questions and the possible answers (when applicable).

Learners raise their hand to answer. Give them the correct solution right after their answer. Every correct answer corresponds to a point for the team. The team which has gained more points is the winner.

There is no evaluation in this activity, in order not to increase learners' affective filter.



Variations

1. Use this activity as a test for evaluation in written form. Print the slides out and give them to learners. They complete it individually.
2. Create the same activity with more and smaller heterogeneous groups. Make an interactive and “social” quiz by for instance using *Kahoot!*.
3. Check comprehension by asking learners to write what they have understood.

Give them a sheet of paper and ask them to write the first sentence of the written composition. Every learner writes a sentence related to the previous ones and so on.

4. If the English proficiency is higher, increase the activity difficulty by using more demanding language and by asking learners to write or tell complete answers with no options.
5. Divide the class into small and heterogeneous groups. Ask each group to write their own quiz about haiku poems.
Each group will ask the others its questions, creating a playful competition.

Tips

1. If you use this activity as a test for evaluation: self-assessment is fundamental.

Before giving feedback, ask for their own opinions about the activity through verbal or written questions.

2. Make them reflect on difficulties encountered, strategies implemented, what to get better and how.

When evaluating, take into consideration the path to reach the goal, not only the final results.

3. Keep updated about modern digital teaching tools you can use for your activities.

Besides *Kahoot!*, there are many free online resources you can use to motivate learners.

